

# A Matching Match



## Objective

To teach students that many products come from natural resources such as animals and plants.



## Activity Description

Students will draw a line from a product to its natural source and then color the pictures.



## Materials Needed

- Copies of the *Matching Match* worksheet for each student
- Crayons



## Subjects Covered

Natural resources  
Products



## Duration

1 hour



## Skills Used

Observation/classification  
Motor skills



social  
science



art



## Activity

**Step 1:** Discuss with students that everything we use is made from a natural resource, such as a plant or other resource that comes from the Earth. Some products also come from animals. Provide examples by talking about what students are wearing or items in the classroom and the sources of those items.

**Step 2:** Either individually or in groups, have the students use the *Matching Match* worksheets to match the different products with their natural resource.

**Step 3:** Encourage the students to color the pictures.



## Assessment

1. Ask the students to name other items that are made from the same natural resources that are listed on the worksheet.
2. Ask students to list other plants and animals that products are made from.



## Enrichment

1. Pick a product that is made in your local community, such as paper, ice cream, or wool sweaters, and take the students on a field trip to see how it is made. Ideally, students would see how a raw material is converted into a product.

## Matching Match

Name: \_\_\_\_\_



bread

newspaper



milk



cotton t-shirt



wool hat

